

# 2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: ALTER ED PROG

Campus Number: 220916004

2018 Accountability Rating: Not Rated

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District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus STAAR Performance

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG  
Campus Number: 220916004

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Progress

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Prior Year and Student Success Initiative

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Non-Proficient	Students Promoted by	Grade Placement Committee											
2017	98%	93%	*	-	-	*	-	-	-	-	-	*	-
Grade 8 Mathematics													
STAAR Non-Proficient	Students Promoted by	Grade Placement Committee											
2017	98%	91%	*	-	-	*	-	-	-	-	-	*	-

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2017-18 Campus STAAR Performance

Total Students: 49  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

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State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ
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District Name: HURST-EULESS-BEDFORD ISD  
 Campus Name: ALTER ED PROG  
 Campus Number: 220916004

TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Graduation Profile

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112



District Name: HURST-EULESS-BEDFORD ISD  
Campus Name: ALTER ED PROG

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

Total Students: 49

District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus CCMR-related Indicators

Total Students: 49  
Grade Span: 03 - 12

District Name: HURST-EULESS-BEDFORD ISD  
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TEXAS EDUCATION AGENCY  
 Texas Academic Performance Report  
 2017-18 Campus Other Postsecondary Indicators

Total Students: 49  
 Grade Span: 03 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	30.7%	1.4%	0.0%	0.0%	4.0%	-	-	*	*	0.0%	0.0%	*
2015-16	35.9%	30.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
English Language Arts													
2016-17	16.8%	18.2%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	-
2015-16	16.2%	18.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Mathematics													
2016-17	19.5%	14.2%	2.3%	0.0%	0.0%	5.9%	-	-	*	-	*	0.0%	-
2015-16	19.3%	15.0%	0.0%	0.0%	0.0%	0.0%	-	-	*	*	*	0.0%	*
Science													
2016-17	5.7%	2.9%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-
2015-16	5.0%	8.1%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	*	0.0%	-

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TEXAS EDUCATION AGENCY  
Texas Academic Performance Report  
2017-18 Campus Student Information

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

<u>Student Information</u>	----- Campus ----- Count	Percent	District
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Total Students: 49  
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Student Information	----- Campus -----		District	State
	Count	Percent		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	10	4.7%		
Two or More Races	13	6.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	3.2%	1.8%	-	11.9%	6.9%
Grade 1	100.0%	3.0%	3.4%	-	3.8%	6.2%
Grade 2	-	1.5%	2.1%	-	3.1%	2.6%
Grade 3	0.0%	1.1%	1.3%	-	0.6%	1.0%
Grade 4	-	0.7%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.5%	0.6%
Grade 6	-	0.1%	0.5%	-	0.5%	0.6%
Grade 7	0.0%	1.6%	0.7%	-	0.5%	0.6%
Grade 8	25.0%	0.6%	0.6%	-	1.3%	0.8%
Grade 9	9.1%	2.0%	8.0%	0.0%	1.6%	13.5%

Class Size Information	Campus	District	State
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Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Elementary:			
Kindergarten	-	21.5	18.7
Grade 1	-	20.9	18.8
Grade 2	-	21.3	18.8
Grade 3	-	21.0	19.0
Grade 4	-	19.5	19.2
Grade 5	-	20.8	21.2
Grade 6	-	24.3	20.3
Secondary:			
English/Language Arts	-	18.1	16.7
Foreign Languages	-	19.5	18.6
Mathematics	-	19.5	17.9
Science	-	21.0	19.0
Social Studies	-	22.7	19.3



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TEXAS EDUCATION AGENCY  
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2017-18 Campus Staff Information

Total Students: 49  
Grade Span: 03 - 12  
School Type: Elementary/Secondary

<u>Staff Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	Count/Average	Percent		
Total Staff	17.6	100.0%	100.0%	100.0%

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.0	6.3
Average Years Experience of Principals with District	0.0	7.0	5.4
Average Years Experience of Assistant Principals	0.0	7.1	5.2
Average Years Experience of Assistant Principals with District	0.0	6.3	4.6
Average Years Experience of Teachers:	17.3	12.3	10.9
Average Years Experience of Teachers with District:	8.2	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	\$56,800	\$57,125	\$49,663
6-10 Years Experience	\$57,141	\$58,369	\$52,056
11-20 Years Experience	\$62,227	\$61,059	\$55,246
Over 20 Years Experience	\$76,893	\$69,204	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$64,695	\$60,691	\$53,334
Professional Support	\$65,425	\$69,762	\$63,165
Campus Administration (School Leadership)	\$110,597	\$92,548	\$77,712
Instructional Staff Percent:	n/a	66.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.4	6,218.9

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	8.2%	14.7%	18.9%
Career & Technical Education	3	6.1%	23.0%	25.8%
Gifted & Talented Education	1	2.0%	6.6%	7.9%
Special Education	4	8.2%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	9.1	94.7%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	2.7%	1.8%
Regular Education	0.0	0.0%	69.5%	72.3%
Special Education	0.5	5.3%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

- '^' Domain modeling data applied to year 2017.
- '^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)